

Unit


3

The Closing Sentence

Unit Goal Writing a closing sentence

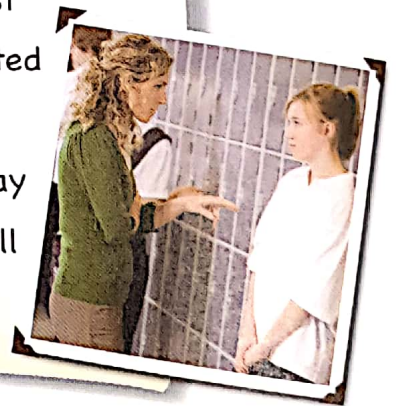
Key Points Restating // Summarizing
Giving a thought or feeling // Sharing a hope
Suggesting // Predicting // Writing titles

Warm-up

 Read the text and answer the questions.

My Bad Day


Today was one of the worst days I have had this year. I forgot my homework and got in trouble with my teacher. She scolded me in class and everyone heard. It was really embarrassing. Then during recess, I slipped and fell into a mud puddle. My clothes turned brown and smelly. I couldn't go home and change, so I had to spend the rest of the day in dirty clothes. When I came home, I wanted to quietly watch TV, but my little sister's friends were there. They were so loud and kept bothering me to play with them. Today was horrible, so I hope tomorrow will be better.



1. Circle the topic sentence and put () around the body sentences.
 2. Underline the closing sentence.
 3. How did the writer describe "today" in the topic sentence and closing sentence?
-

A closing sentence

- It is the last sentence of a paragraph.
- It shows that you have finished writing all your thoughts.

 From the given topic sentences, write "B" for sentences that are possible body sentences and "C" for sentences that are possible closing sentences.

1. **Topic sentence:** Seoul is the best place to live in South Korea.

- ___ Namsan Tower is a fun place to visit.
- ___ Even though it is a city, Seoul has a lot of places to enjoy nature.
- ___ You can go anywhere in Seoul even if you don't have a car.
- ___ I am really happy to live in such a great city.

2. **Topic sentence:** Thomas Edison was a great inventor.

- ___ He invented the light bulb.
- ___ The world would be very different without his inventions.
- ___ He was born on February 11, 1847.
- ___ He made the world's first movie camera.

3. **Topic sentence:** New York is famous for having excellent pizza.

- ___ People should visit New York if they love pizza.
- ___ "New York style" pizza has a thin crust.
- ___ "Little Italy" in New York is a place with lots of pizza restaurants.
- ___ There are tours to visit famous pizza restaurants and try their pizza.

4. **Topic sentence:** It is important to have a good breakfast.

- ___ Breakfast helps you feel less hungry.
- ___ Eating breakfast will help prepare you for the rest of the day.
- ___ Breakfast helps you concentrate in school.
- ___ Eggs, fruit, and yogurt are good foods for breakfast.

Writing Practice

You can write a closing sentence in the following ways.

Restate the topic sentence.

Use synonyms, change the word order, or add words.

Topic sentence: *There are many things you can do in Sydney.*

→ Closing sentence: *Sydney has a lot of fun things to see and do for everyone.*

Summarize the main points of the body.

Topic sentence: *I want to visit France's many museums.*

→ Closing sentence: *I can learn about French art when I go to these places.*



Write closing sentences that restate the topic sentences or summarize the main points.

Topic sentence:

There are many ways you can use a computer.

Body:

- type up reports using a word processor
- do research on the Internet
- listen to music and watch movies
- chat with people all over the world

Closing sentence:

Topic sentence:

I want to visit many historical places in Washington D.C.

Body:

- climb up the Washington Monument and learn about the first U.S. president
- walk around the Lincoln Memorial and read Abraham Lincoln's speeches
- go to the Vietnam Veterans Memorial and see the names of the U.S. soldiers who died
- visit the Smithsonian Museum and see historical artifacts

Closing sentence:

Give a thought or feeling about the topic.

Topic sentence: *My favorite season is winter.*

→ Closing sentence: *I think winter is the best of all the seasons.*

Share a hope about the topic.

Topic sentence: *When I grow up, I want to be a doctor.*

→ Closing sentence: *I hope I become a doctor that many people like and trust.*



Write closing sentences that say what you think or hope about the topics.

Topic sentence:

New York is one of the most popular cities to visit.

Body:

- has great buildings and monuments
- is famous for Broadway musicals
- has wonderful restaurants
- people are friendly

Closing sentence:

Topic sentence:

Last week was a really amazing week.

Body:

- got the top grade in the class on my math test
- went to my best friend's birthday party
- watched an exciting movie
- went to the zoo and saw cute animals

Closing sentence:

Writing Practice

Suggest something about the topic.

Topic sentence: *Eating fruits and vegetables is very important to be healthy.*

→ Closing sentence: *People should eat fruits and vegetables every day.*

Predict something about the topic.

Topic sentence: *Michael Jackson was a famous American singer.*

→ Closing sentence: *People will remember his music for a long time.*



Write closing sentences that suggest or predict something about the topics.

Topic sentence:

Music class is an important part of school.

Body:

- makes students less shy
- lets students get rid of stress
- teaches students a new skill, like playing an instrument

Closing sentence:

Topic sentence:

I am going to take skiing lessons this winter vacation.

Body:

- skiing is a very exciting sport
- love the feeling of racing down a mountain slope
- home is close to the mountains
- enjoy being outdoors during the winter

Closing sentence:

Writing titles

1. Titles are **not complete sentences**.
2. **Capitalize** all words except articles (*a, an, the*) and prepositions (*in, to, from, etc.*)
3. Do **not use a period (.)** at the end. You may use a question mark (?) or an exclamation point (!).



Write ✓ next to good titles and X next to bad titles. Write reasons 1-3 from the box above for the bad titles.

- My Strangest Dream _____
- I Like to Dance Because It's Fun _____
- Caroline and Me _____
- my wonderful grandmother _____
- Doug's Bad Day. _____

Writing interesting titles

Don't give too many details, but try to write titles that make the reader want to read your writing.

My Dad → (more interesting) My Dad, the Superhero
 A Great Day → (more interesting) A Day I Will Always Remember



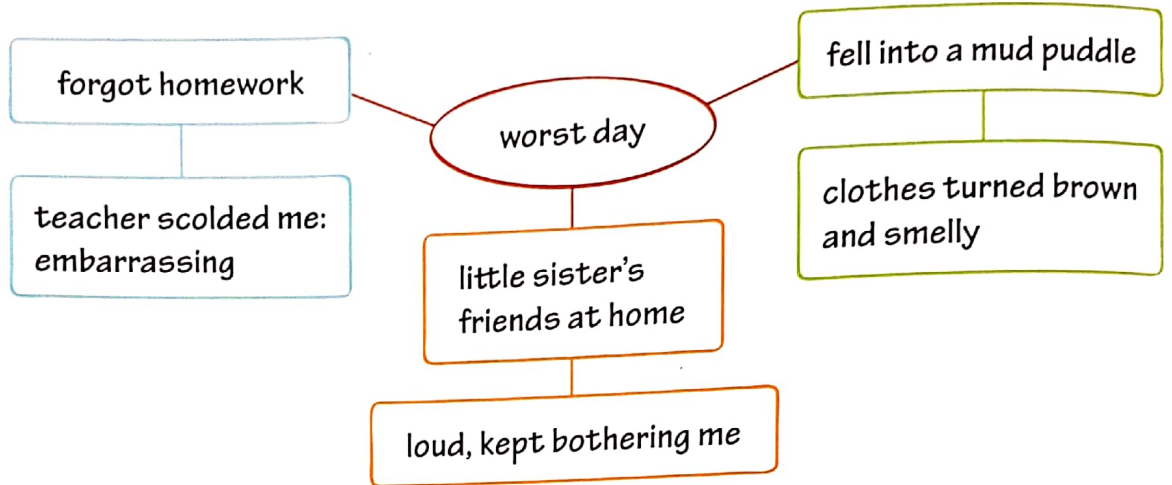
Write titles for the following topics.

1. about school: _____
2. about a friend: _____
3. about a day: _____
4. about a trip: _____

Brainstorming

Brainstorm about a bad (great, fun, etc.) day.

Example



Your Brainstorming

A large, empty rectangular box with a spiral binding on the left side, intended for the student's brainstorming. A hand holding a pen is shown at the bottom right corner of the box.



Outline what you brainstormed on page 28.

Example

Topic one of the worst days this year

- Body**
- 1) forgot my homework, got in trouble
 - teacher scolded me in class, really embarrassing
 - 2) slipped, fell into a mud puddle during recess
 - clothes turned brown and smelly, couldn't go home and change
 - 3) wanted to watch TV at home, but little sister's friends were there
 - loud, kept bothering me to play with them

Closing hope tomorrow will be better

Your Outlining

Topic

Body

Closing